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Cooperation with HEIs from Moldova under Erasmus+ Programme

CONSTANTA LUNGU,

NEO MOLDOVA, NOV, 19, 2015



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Higher Education System in Moldova

Bologna Process

Implemented since 2005

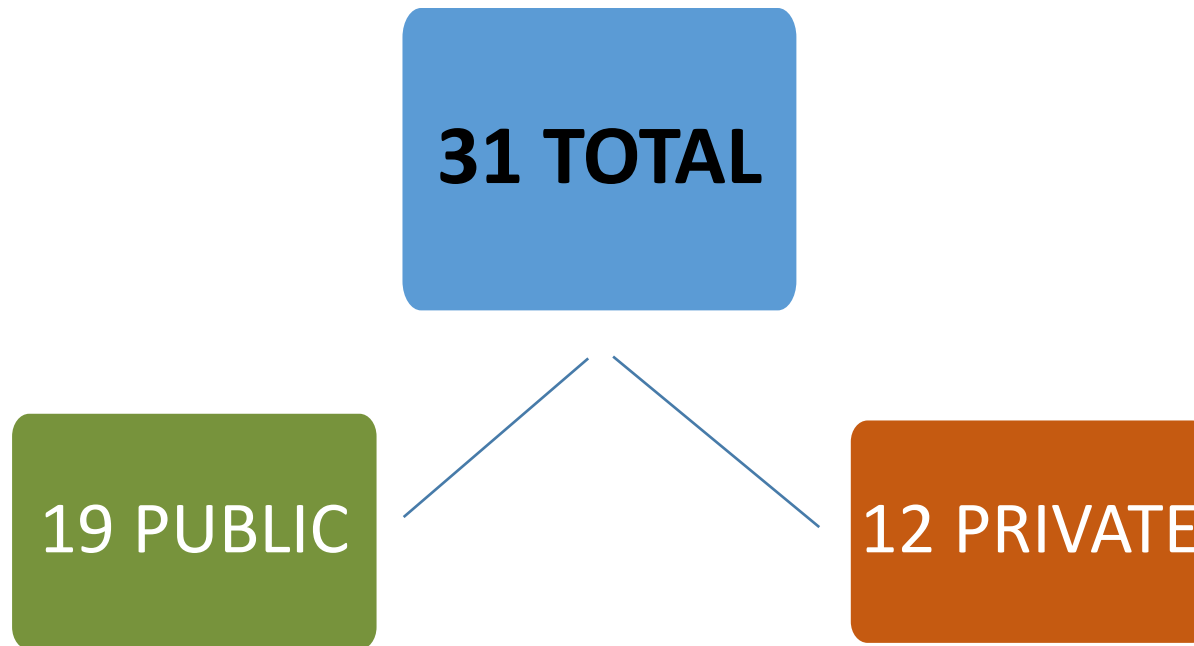
3 study cycles

Bachelor 3-4 years / 180-240 ECTS
Master 1-2 years / 90-120 ECTS
Doctorate 3 years / 180 ECTS



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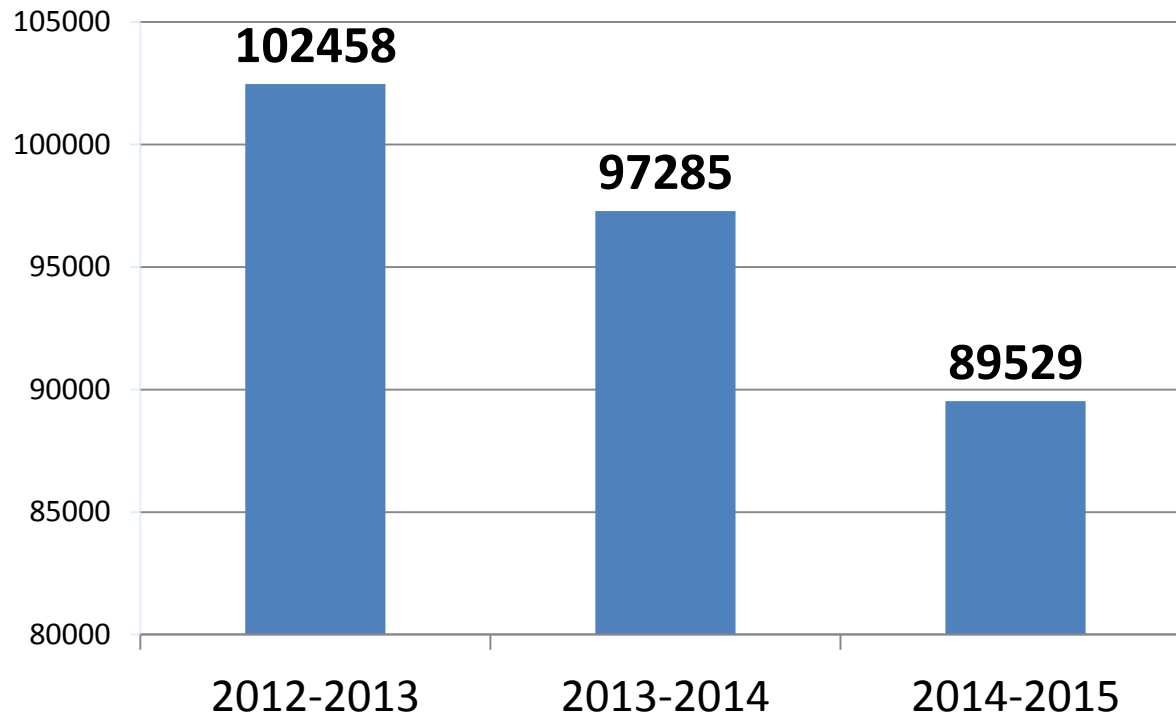
Higher Education Institutions (2014-2015)





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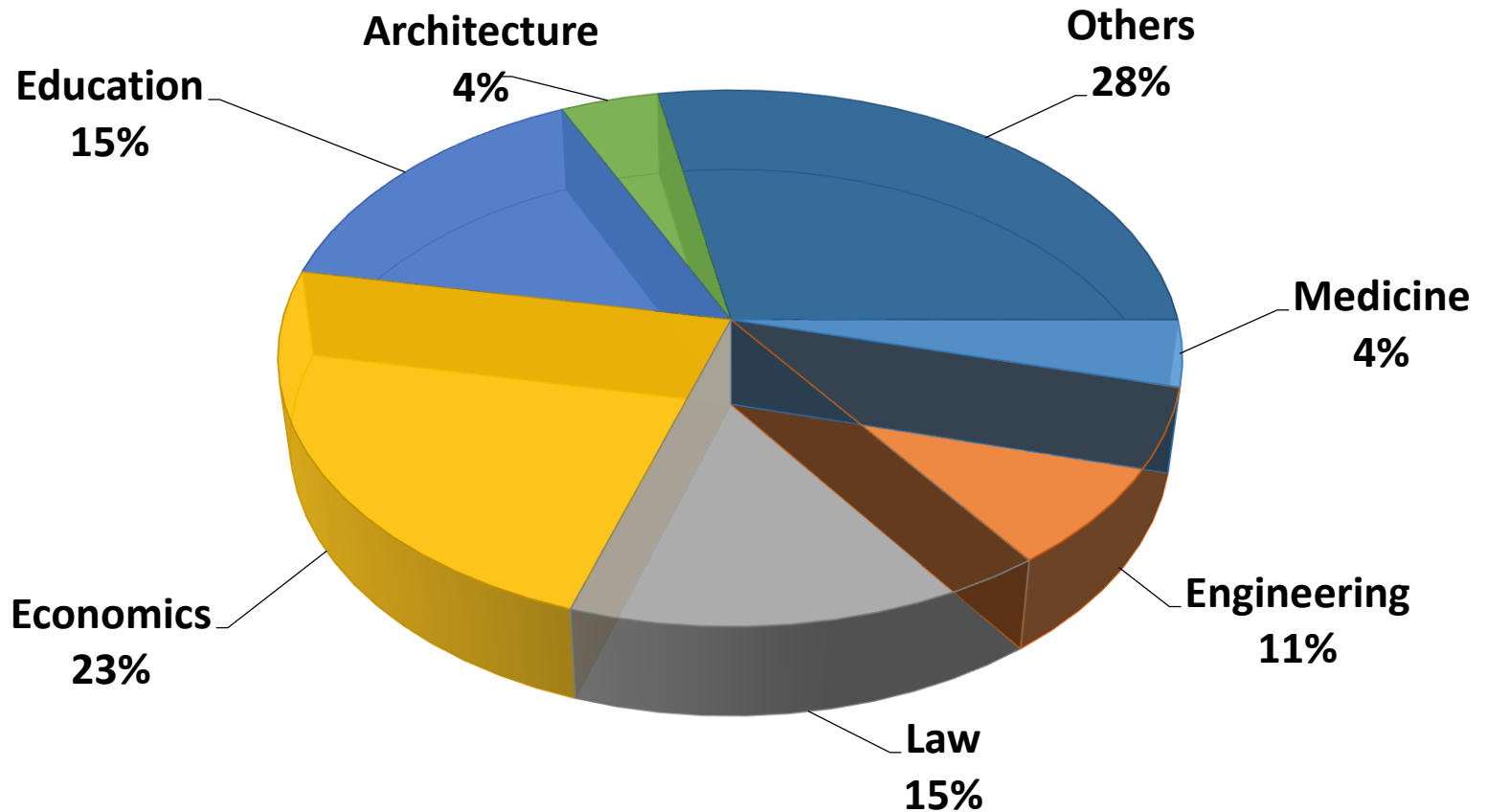
Number of Students





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Number of students by subject area





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Legal HE framework

New Code of Education in force since November 2014

Main provisions
University autonomy (financial, academic, organizational)
Doctoral schools
Quality assurance and institutional accreditation (new regulations for QA Agency approved in April 2015)
Joint degrees



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Moldova in Erasmus+

Over **900 student mobilities** since 2004

Over **200 staff mobilities** since 2004

Over **60 Tempus projects** since 1994

12 Jean Monnet projects since 2010



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Ongoing projects in Moldova:

14 Tempus projects (9 in partnership with Ukrainian HEIs)

- 9 ending in 2016

- 5 ending in 2015

7 Jean Monnet projects (3 selected in 2015)

5 EM Action 2 projects (Ukrainian partners in all 5 projects):

ACTIVE; EMINENCE; EFFORT; EMBER; HUMERIA

3 Capacity Building projects (2015 selection)

260 Mobilities foreseen – 30 agreements signed (2015 selection)



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National priorities MOLDOVA:

Category A – Subject areas	<ul style="list-style-type: none">• Teacher training and education science;• Social and behavioral science;• Business and Administration;• Engineering and Engineering Trades;• Agriculture, Forestry and Fishery;	<ul style="list-style-type: none">• Computing;• Mathematics and Statistics;• Life sciences;• Health;• Environmental Protection
Category B – Improving quality in education and teaching	<ul style="list-style-type: none">• Learning and teaching tools;• Methodologies and pedagogical approaches including learning outcomes and ICT-based practices	
Category C - Improving management and operation of higher education institutions	<ul style="list-style-type: none">• Governance, strategic planning and management of HEIs;• Development of research and innovative capacities (excluding research activities);• Internationalization of Higher Education;• Quality assurance processes and mechanisms	
Category D - Developing the HE sector within society at large	<ul style="list-style-type: none">• Lifelong Learning;• Development of Schools and Vocational Education at post-secondary, non-tertiary educational level;• Qualification frameworks and recognition of qualifications	



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Common national priorities



MOLDOVA –



UKRAINE:

Category A – Subject areas	<ul style="list-style-type: none">• Health;• Teacher training and education science;• Life sciences;• Computing;• Social and behavioral science;
Category B – Improving quality in education and teaching	<ul style="list-style-type: none">• Learning and teaching tools;• Methodologies and pedagogical approaches including learning outcomes and ICT-based practices.
Category C - Improving management and operation of higher education institutions	<ul style="list-style-type: none">• Governance, strategic planning and management of HEIs;• Development of research and innovative capacities (excluding research activities);• Quality assurance processes and mechanisms.
Category D - Developing the HE sector within society at large	<ul style="list-style-type: none">• Qualification frameworks and recognition of qualifications



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HEIs challenges:

- ❖ **Implementation and development of Doctoral studies in the new framework of Doctoral Schools;**
- ❖ **Knowledge and technology transfer in high education institutions (triangle education – research – innovation);**
- ❖ **Lobby and advocacy;**
- ❖ **Implementation of the new approaches for studying (Problem based Learning/PBL, Research based Learning/RBL);**
- ❖ **Internationalization and joint degrees.**



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KA 2. Capacity building in Higher Education – project proposals

Curricula development:

- Establishment of an interdisciplinary Master in European Cultural Anthropology;
- Development of modules on migration and social inclusion for an existing Master in Law;
- Implementation of a Master Program in Human Rights;
- Development of modules in Geodesy, Cadaster and Geotechnics (Bachelor and Master);
- Professionalization of the Master in Applied Languages and Tourism / International Trade.



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KA 2. Capacity building in Higher Education – project proposals

Improving quality in education:

- **Connecting/ Alignment of research and industry in the food industry;**
- **Update of the research methodology in the food industry;**
- **Implementation of teaching and learning methods in the field of medical education;**
- **Creation of a doctoral college in social sciences;**
- **Setting up a double degree program (Bachelor) in Applied Languages/ Management / Geodesy;**
- **Developing mechanisms in quality assurance, evaluation and program accreditation - support for a good functionality of the National Agency for Quality Assurance in Education (in force since April 2015).**



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KA 2. Capacity building in Higher Education – project proposals

Improving management and operation of HEIs :

- **Institutional capacity building:**
 - ✓ Support for the new university management structure (dual management);
 - ✓ Support for the functioning of the administrative departments (HR, Finance and Financial Planning);
- **Development of the recently established doctoral schools' capacity (43 schools approved in October 2015);**
- **Development of internationalization strategies (including the recognition of qualifications and mobility management).**



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KA 3. Support for policy reform – project proposal

- **Good Practices – knowledge exchange between Higher Education Reform Experts (HEREs)**

Thank you for your attention!



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